

FACULTY OF HEALTH, APPLIED SCIENCES AND NATURAL SCIENCES

DEPARTMENT OF HEALTH SCIENCES

QUALIFICATION: BACHELOR OF HUMAN NUTRITION				
QUALIFICATION CODE: 08BOHN	LEVEL: 8			
COURSE CODE: NIE811S	COURSE NAME: NUTRITION IN EMERGENCY			
SESSION: JULY 2022	PAPER: THEORY			
DURATION: 3 HOURS	MARKS: 100			

SUPPLEMENTARY/SECOND OPPORTUNITY EXAMINATION-QUESTION PAPER			
EXAMINER(S)	MR WALIOMUZIBU MUKISA GEORGE WILLIAM		
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MODERATOR:	PROF SYLVESTER RODGERS MOYO		

	INSTRUCTIONS
1.	Answer ALL the questions.
2.	Write clearly and neatly.
3.	Number the answers clearly.

PERMISSIBLE MATERIALS

NONE

THIS QUESTION PAPER CONSISTS OF 4 PAGES (Including this front page)

SECTION A: (24 MARKS)

QUESTION 1. (24 MARKS)

1.1 Explain the following terms as they apply to nutrition in emergency situations

1.1.1 Disaster (2 marks)

1.1.2 Disaster impact (2 marks)

1.1.3 Nature disaster (2 marks)

1.1.4 Man-made disaster (2 marks)

1.2 Explain the different types of man-made disasters (6 marks)

1.3 Outline five (5) leading causes of death during emergency situations (5 marks)

1.4 Complete the following abbreviations in full (5 marks)

1.4.1 HCT

1.4.2 IOM

1.4.3 HC

1.4.4 UNDP

1.4.5 IASC

SECTION B: (13 MARKS)

QUESTION 2: CASE STUDY

(13 MARKS)

Carefully read this case study and answer ALL the questions that follow

2.0 The torrential rainfall in opuwo district of Kunene region has caused massive flooding in villages causing the displacement of 2,000 people. The crops and livestock have been submerged and destroyed by the floods. The floods have also destroyed latrines, boreholes, and springs rendering access to clean and safe water impossible. The displaced people have been settled in a camp on high ground, which is 2 kilometers from Opuwo town. The rapid nutrition assessment conducted found that the prevalence of moderate acute malnutrition in children under five years was 13%. There is also widespread food insecurity as people lost most of their livelihood. Use the case study to answer the following questions.

Outline three (5) immediate measures that can be taken to reducepeople's vulnerability (5 marks)

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	2.2	iviention the major duty bearer that should lead the response		
		to such emergency	(1 mark)	
	2.3	Outline the type feeding programme and reasons for your choice,		
		for response to reduce people's vulnerability to malnutrition	(2 marks)	
	2.4	Outline five (5) agencies that can be contacted to support the		
		government in responding to this emergency	(5 marks)	
SECTI	ION C:		(43 MARKS)	
QUES	STION 3		(43 MARKS)	
Read	each que	estion completely, and on your ANSWER SHEET, next to the quest	ion number,	
pleas	se write tl	he full answer to the questions.		
3.1	Explain	the term cluster approach in emergency situations	(2 marks)	
3.2	Outline	e three (3) roles of the cluster approach at country level	(3 marks)	
3.3	Explain	three (3) advantages of the cluster approach in		
	emerg	ency situations	(6 marks	
3.4	Explain	the following sampling techniques as they apply to nutrition		
	assessn	ment in emergency situations.		
	3.4.	.1 Random sampling	(2 marks)	
	3.4.	2 Systematic random sampling	(2 marks)	
	3.4.	3 Cluster sampling	(2 marks)	
	3.4.	4 Stratified sampling	(2 marks)	
3.6	Explain	ain the role of Non-Government Organisations in emergency situations (4 marks)		
3.7	Explain	plain five (5) advantages of use of the military during		
	emerge	ency response	(10 marks)	
3.8	Outline	e four (4) objectives of rapid nutrition assessment in an emergency	(4 marks)	
3.9	Outline	e six (6) predisposing environmental conditions during disasters		
	that wo	orsen causes of death among affected people	(6 marks)	
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SECTIO	ON D:		(20 MARKS)	
QUEST	TION 4		(20 MARKS)	
4.1	Explain why it is important to have two different formulas (F-75 and F-10			
	for tre	eating severe acute malnutrition	(2 marks)	
4.2	Explain three (3) phases involved in the management of child with			
	severe	e acute malnutrition	(6 marks)	
4.3	Explain why ReSoMal is preferable to regular ORS for treatment			
	of seve	erely malnourished children with diarrhoea	(2 marks)	
4.4	Outline two (2) ways of distributing a general food ration			
4.5	In a complex humanitarian emergency, key interventions have Cluster Lead Agencies. Name the Cluster Lead Agencies for the following interventions			
	4.5.1	Food Security		
	4.5.2	Nutrition		
	4.5.3	Emergency Telecommunication		
	4.5.4	Early recovery		
	4.5.5	Protection		
4.7		e three (3) essential emergency relief measures that are necessary	(3 marks)	

!!!!!!!!!!GOOD LUCK!!!!!!!!!!!!!